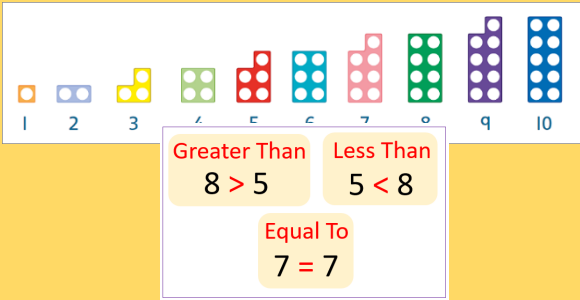
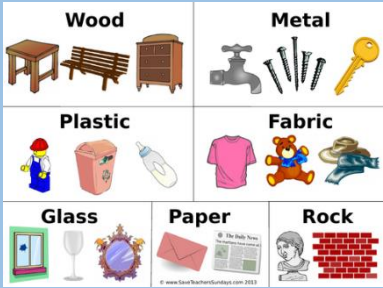
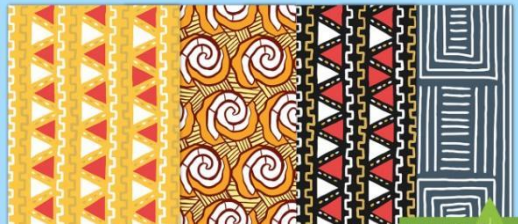


Maths	English	Science
This half term, we will begin by revising and building on children's previous reception experiences, helping to strengthen their understanding and confidence with numbers. The children will also develop their counting skills within 100 through a range of practical and engaging activities, exploring number patterns, counting forwards/backwards and making connections between numbers.	In English, we will be using the books 'The little Red Fort', 'The magic paintbrush' and 'Stone soup' to explore traditional tales including alternative versions. The children will be working towards independently writing a story recounts. We will be introducing the children to using writing skills more consistently such as: - Full Stops - Capital letters - Finger spaces To help the children at home, please practise letter formation and encourage to spell words by identifying sounds in them.	In Science, children will explore everyday materials and their properties. They learn to identify a variety of materials such as wood, plastic, metal, glass, and fabric, and describe simple physical properties using terms like hard, soft, rough, smooth, bendy, and waterproof. Through hands-on activities and investigations, children begin to understand how the properties of materials make them suitable for different uses.
		
Class teacher: Miss Sambi Support Staff: Ms Galvis, Miss Fifi, Miss King, Ms Rachel	Our Learning in Year 1 Autumn 1 2026 	Homework handed in: Tuesday Homework given out: Thursday PE days: Thursday and Friday
RE	Art	Geography
Creation & covenant Children will explore the Christian belief that everything that is comes from a loving God. In the introduction account of Creation, Year 1 pupils learn that God is an active creator who gifted humanity a world which is innately 'good'. In this poetic, prayerful depiction of	In Art this half term, the children will be focusing on how we can make different patterns, using a range of different materials and understanding what materials is best for a purpose. We will then create our own African patterns with the link to our English work.	We are alternating topics 'geography' and 'history' every half term and this half term the children will be learning about our local area. We will plan and map a route around our school and they will also be able to recognise human and physical features of the school and local area.

Creation, pupils learn that the Bible contains different sorts of writing and that in this writing, they find messages and lessons, such as the need to care for Earth and the need to share its riches equally.		
Lighting the Path 		
Music	PE	Computing
<u>Singing & Percussion</u> The children will be exploring rhythms and pitch through singing, clapping and movement. They will be introduced to basic rhythmic notation through the exploration of long and short sounds. The class will also be learning to listen to music and be able to identify different sounds.	<u>Fundamental Movement Skills & Wimbledon tennis</u> This half term, children will be developing their tennis and ball skills through fun engaging activities inspired by Wimbledon Tennis. They will learn how to control, roll, throw, catch and strike a ball, while developing their hand eye coordination, balance and movement skills. The children will also have opportunities to practise simple tennis skills and learn to work together, follow instructions and enjoy being active.	<u>Technology around us</u> Children will begin exploring how technology can be useful in their everyday lives. They will practice using a keyboard and mouse to build confidence with computers and start to recognize the different parts that make up a computer. They will also learn about using technology safely and responsibly, including what to do and who to talk to if they ever come across something online that makes them feel worried or uncomfortable.
		
PSHE 	This half term, children will focus on settling into their new classroom environment and developing a sense of belonging within the school community. Children will learn and practise important classroom behaviour rules, helping them understand expectations and how to show respect to others. The unit also introduces the <i>Zones of Regulation</i>, supporting children in recognising and naming their emotions, as well as learning simple strategies to manage their feelings.	