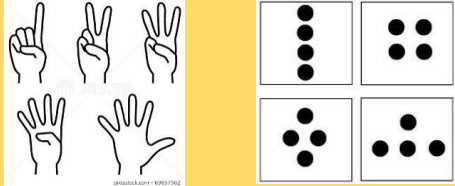
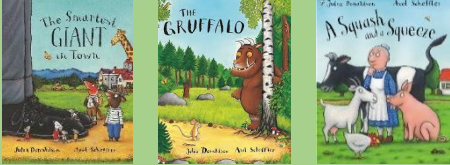
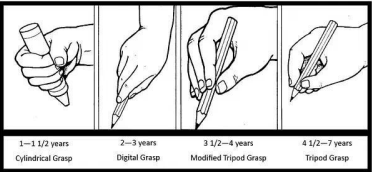
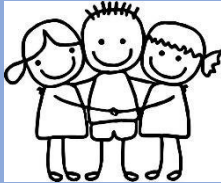
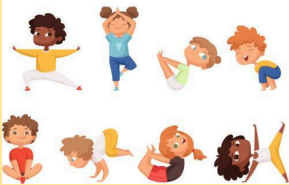


Maths	Literacy	Physical Development
- Match, sort and compare, - Talk about measure and pattern 1 more and 1 less of a number - Making numbers 1-5 in different ways At home: Encourage sorting household items like toys, buttons, or socks by color, size, or shape. Play counting games where you add or remove one object, asking, "What's 1 more or 1 less?"	- Learn new sounds using Little Wandle Phonics. - Learning to write and recognise their name. - Listening to stories and retelling some familiar parts. - Key text: The Smartest Giant in Town, The Gruffalo, A Squash and Squeeze. At home: Read for pleasure, Encourage children to write their name, focusing on the correct starting points and strokes.	- Begin to develop an effective pencil grip. - Tracing lines and begin some letter formation. - Drawing with greater details in pictures. - Negotiating space and being aware of others when we move quickly. At home: Ask them to draw things they enjoy, Encourage activities like dancing or playing with a ball to practice their coordination and spatial awareness.
		
Class teacher: Mrs Jones Support Staff: Miss Traynor and Miss Jess	Our Learning in Early Years: Nursery Autumn 1 2026  Starting school	Reading books returned: To be confirmed. PE days: Friday
RE	Personal, Social & Emotional	Communication and Language
Autumn 1: Creation and Covenant - Learning that God created the world and everything in it and that creation is a gift from God. - Exploring how God made promises and formed a covenant with his people. - Learning how the prophets shared God's message of hope and promise, leading towards the coming of Jesus.	- Getting to know each other and making friends. - Become familiar with new school routines and behaviour expectations. - Build confidence and wellbeing. At home: Encourage sharing and taking turns during playtime to practise social skills. Give them simple responsibilities at home, like tidying up toys or setting the table, to build independence.	- Following instructions. - Responding appropriately to questions and conversation with full sentences. At home: Give your child simple, clear instructions with one or two steps, encourage your child to answer questions in complete sentences instead of just one-word answers.

RE key words: God, creation, Creator, world, covenant, promise, people, Bible, Scripture, Abraham, Moses, prophet, prophecy, hope, Messiah, Jesus, Advent, prayer, Church		
Understanding the World	PE	Expressive Art and Design
• Talk about members of their immediate family. • Recognise that people have different beliefs and celebrate special times in different ways. • Talk about what they see, using a wide vocabulary when looking in a mirror. <i>At home: Talk about the ways family members or friends are similar and different, Encourage them to describe their own family and draw pictures to represent family members.</i>	• Explore balance and managing their own body. • Able to stretch, reach, and extend in a variety of ways and positions. • Able to control the body and perform specific movements on command • This unit will help pupils explore the basics of physical coordination and body control. <i>At home: Play games that involve standing on tiptoes, hopping, or skipping, encouraging them to stay balanced while moving, Practise throwing and catching with a soft ball or beanbag to build hand-eye coordination.</i>	• Explore different materials freely, in order to develop their ideas about how to use them and what to make. • Listen with increased attention to sounds. • Take part in simple pretend play, using an object to represent something else even though they are not similar. <i>At home: Offer various materials like paper, fabric, and recyclables for creative play, take a “sound walk” to explore different environmental sounds, encourage pretend play with simple props like a box or a stick.</i>
 		

Dear Parents/Carers,

Welcome to Reception!

I am thrilled to begin this new school year and welcome both new and returning children. This first year of your child's formal education is such an important one, and we are here to guide and support them as they embark on their learning journey.

Our focus this term is the topic 'Starting School,' where we will help the children adjust to new routines, timetables, and get to know themselves and each other. The children will be developing their skills across all areas through a mix of structured play and short teaching sessions.

If you have any questions, please feel free to reach out. Afternoons at pick-up are the best time to talk, as our mornings are full of activities and learning.

I am looking forward to getting to know both you and your children!

Warm regards,

Mrs Jones and the Early Years Team

