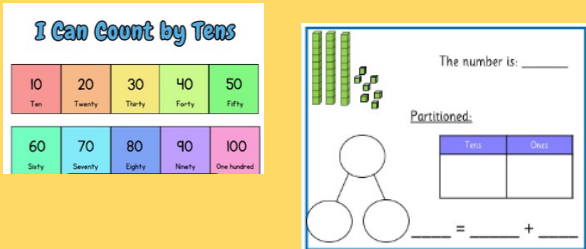
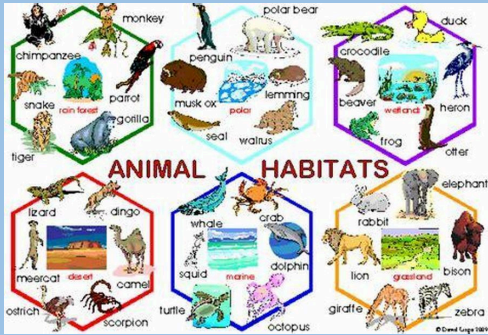
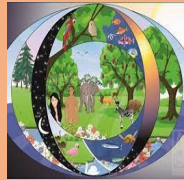


Maths	English	Science
- Counting backwards and forwards within 100. - Identifying and representing multiples of 10 to 100. - Write numbers within 100 in word and numeral form - Use number patterns to develop understanding of place value. - Develop fluency in addition and subtraction by bridging through 10.	- Diary, letter and newspaper report writing. - Question sentences 2A sentences - Past and present tense - We will read 'Toby and the Great Fire of London' and Amazing Grace	- To explain the difference between living, dead and never been alive things. - To identify a living thing and their habitat. - To know the Scientist Prem Singh Gill. Science key words: Living, dead, never been alive, suited, suitable, basic needs, food, food chain, shelter, move, feed
	 Question sentence e.g. How would you have felt if you were there? 2A sentence e.g. The thick, grey smoke filled the sky because the bakery had caught a light.	
Class teacher: Miss Ní Néill Support Staff: Ms. Sam & Ms. Barbara	Our Learning in Year 2 Autumn 1 2026 	Homework: Given out on Thursday and returned on Tuesday PE days: Tuesday and Friday
RE	Art	History
- The gift of Creation - Beginnings - Baptism	- Using charcoal pencils, oil pastels and sketch pencils. - Layering landscape images to tell a story.	- To know the significance of 2nd September 1666. - To know who Samuel Pepys is.

- Church

RE key words: Litany, family, friend, psalm, creation, baptism, beginnings.



Music

- Teaches concepts of rhythm, structure, and musical expression using movement.
- Introduce them to different genres of music and teach them the words for what instruments are playing.

PE

- To develop balancing, changing direction, using directions as a guide to move around an area, catching, sending & receiving of an object and manipulation of that same object.

Computing

- Internet safety and how to independently log in
- Children will learn about what information technology (IT) is and start to spot examples in the world around them.

Note	Beats	Note	Beats
	4 beats		2 beats
	2 beats		3 beats
	1 beat		1½ beats
	½ beat		¾ beat

