

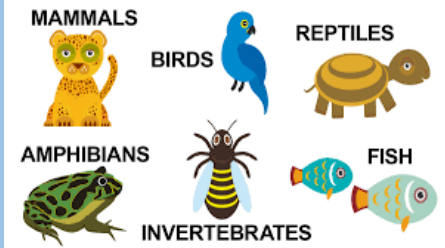









Maths	English	Science
<p>This term, we will be looking at place value (within 100). The children will be exploring the number line from 0-100 and be able to give one more or one less than any given number within 100. We will also be learning about time. Our goal is to be able to tell the time by the minute and hour using analogue clocks. The children will be able to unitise, recognise and add money including notes and coins.</p>	<p>Our English work this term will be based on the book 'The Barefoot King and The Queen's hat'. The children will be writing a letter to the King and a newspaper article describing the events of a recently missing hat! The children will also be reading and performing their own poems. We will be looking at a range of different poems, but specifically looking at the King's breakfast.</p>	<p>This term in science we will be looking at animals. We will be comparing animals' diets, structure and sorting the animals into their distinctive groups: mammals, amphibians, birds, fish and reptiles.</p> <p>To help the children at home, point out any animals you can see on walks or in the park and ask the children what they think that animal eats or where it might live.</p>
		
<p>Class teacher: Miss Sambhi Support Staff: Ms Sam</p>	<p>Our learning in year 1 Summer 2 2026</p> 	<p>Homework handed in on: Tuesday PE days: Monday & Friday Spelling test: Tuesday (<i>words will be sent home on Thursday</i>) Reading book change: Tuesday (<i>to be brought in everyday</i>)</p>
RE	D&T	History

<p>We will be exploring the topic 'neighbours'. We will look at key questions such as "who is my neighbour?", "what is a neighbour?" and "what does it mean to be a good neighbour?". The children will understand the difference between needs and wants and know that some people don't have access to either and that it is our duty to help where we can. We will also explore 'Islam', understanding the story of Muhammed .</p>	<p>In D&T this term, children will explore different types of food, particularly picnic foods. They will design, make, and evaluate a healthy picnic snack while learning about balanced diets and food hygiene.</p> <p>At home, you can encourage your child to make healthy food choices, help prepare simple snacks, and discuss the importance of good food hygiene.</p>	<p>Our topic this term is <i>Kings and Queens</i>. Children will explore why we have a monarchy, learn about British kings and queens through a timeline, compare Queen Elizabeth I and Queen Elizabeth II, and consider different perspectives on the monarchy. They will use a range of sources, including timelines and the internet, to gather information and develop their historical understanding. At home, you can talk about the Royal Family, explore books or websites about British monarchs, and encourage your child to discuss what they have learned in class.</p>
		
<p style="text-align: center;">Music</p>	<p style="text-align: center;">PE</p>	<p style="text-align: center;">Computing</p>
<p>The children will continue to explore their voices and percussion instruments. We will begin, using tuned percussion, learning about the musical alphabet from A-G. Children will begin to create their own rhythms and melodies, performing them to the class.</p>	<p>Children will build strength and coordination through activities like sprinting, jumping and throwing. They will learn how practice can help them get better and are encouraged to keep going when something is challenging.</p>	<p>This term the children will be Programming animations. Children will begin learning basic programming concepts using simple, visual coding tools like ScratchJr. They will create short animations by sequencing instructions (code blocks), helping them understand cause and effect in a fun and engaging way.</p>
		
<p style="text-align: center;">PSHE</p>	<p>In PSHE, we will be learning about 'Communities we live in'. We will learn about the different communities that they are part of, both local and global. They will think about what it means to belong to a community and the rights and responsibilities that come with it. Children will also learn that how they act can help or harm their communities.</p>	