

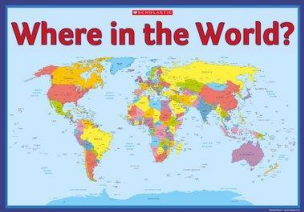
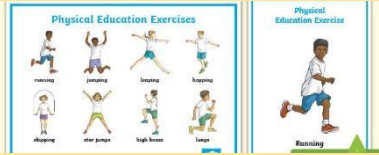





Term: Summer 2 2026
Year Group: Reception

Information for Parents

Maths	Literacy	Physical Development
<ul style="list-style-type: none"> ● Odd and even numbers. ● Solving number problems using a number line, ten frame and whole part model. ● Consolidation of doubles. 	<ul style="list-style-type: none"> ● Writing sentences independently. ● Reading and writing diagraphs /ng/, /wh/, /ee/ and the trigraph /tch/. ● Key text: The Super-Swooper Dinosaur, Dear Dinosaur, Lulu loves the Library, Anna Hibiscus Song, Abigail, Jabari Jumps. 	<ul style="list-style-type: none"> ● Building more understanding of healthy and responsible living. Celebration of the Healthy Living Week. ● Looking at how we can care for our environment. ● Refine our pencil control and letter formation. ● Use scissors with improved accuracy.
		
<p>Class teacher: Mrs Jones Support Staff: Miss Fifi, Miss Rachel. Nest Staff: Ms Galves, Miss Traynor.</p>	<p>Our Learning in Early Years: Reception Summer 2 2026</p> 	<p>Homework: handed out on Thursday, returned on Tuesday Reading books handed out on Friday Returned on Tuesday PE days: Friday</p>

<p>RE</p> <p>Our World – God’s wonderful world and everything in it. How can I take care of the world?</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>RE key words: friend, loving, kind, forgive, change. world, wonder, wonderful, care, love, share,</p> </div>	<p>Personal, Social & Emotional</p> <ul style="list-style-type: none"> ● Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. ● Learning and using social language to negotiate and problem solve with friends. ● Take turns independently and play games with rules. 	<p>Communication and Language</p> <ul style="list-style-type: none"> ● Asking and answering questions. ● Speaking in full descriptive sentences. ● Transition to longer whole group learning sessions to build attention and focus and small group tasks to build independent learning strategies. <div style="display: flex; justify-content: space-around; align-items: center;">   </div>
<p>Understanding of The World</p> <ul style="list-style-type: none"> ● Around the World: Looking at the 7 continents and where we live. ● Learning about different cultures and countries. ● Going on a trip/holiday – what do we need? Where will we go? How do we get there? 	<p>PE</p> <ul style="list-style-type: none"> ● PE day is on Friday every week. Your child should wear the PE kit on Friday. ● Sports day preparation – running races and relays, waiting in a line. 	<p>Expressive Art and Design</p> <ul style="list-style-type: none"> ● Making our own passport. ● Multicultural themed arts and crafts ● Study an artist from different continents.
		

Dear Parents and Carers,

Welcome back to school. We hope you all had a lovely half term and were able to enjoy some of the sunnier weather we experienced.

We are very much looking forward to another fun-filled term of learning and exciting experiences in Reception. It is hard to believe that we are now entering our final term together. The children have made fantastic progress throughout the year, and we are incredibly proud of their hard work, enthusiasm, and eagerness to learn. This term, we will also be supporting the children as they prepare for their transition into Year 1. We are confident that they will make a wonderful start in the autumn with their new teacher.

Kind regards,

Mrs Jones and the Early Years Team