



A summary of St Mary's School Development Plan 2025-26

Priority	What this means for your child	How we aim to achieve it.
1. Safe and effective use of AI	Staff are beginning to use new technology (AI) to support teaching and learning. We want to make sure this is done safely, responsibly, and benefits children.	<ul style="list-style-type: none"> - Follow national and Local Authority guidance on AI use - Train staff on safe and effective use - Develop clear rules for pupils, staff, governors, and parents - Introduce age-appropriate use of AI with children
2. Developing a love of reading	We want children to enjoy reading more, not just improve results. A love of reading helps learning across all subjects.	<ul style="list-style-type: none"> - Promote reading for pleasure across the school - Provide engaging and high-quality books - Encourage reading at home and in school - Build on our already strong reading results to achieve greater depth
3. Supporting children with ADHD needs	We are seeing more children with ADHD (or awaiting diagnosis). We want to make sure they are well supported so they can succeed and feel included.	<ul style="list-style-type: none"> - Adapt teaching strategies to support attention and focus - Provide staff training on ADHD and inclusive practice - Work closely with families and external professionals - Use targeted support and classroom adjustments to meet individual needs
4. Improving progress and closing gaps	Some groups of children (including boys, disadvantaged pupils, and those learning English as an additional language) are not achieving as well as others,	<ul style="list-style-type: none"> - Target support for identified groups and year levels - Use data to track progress closely - Provide additional teaching and interventions - Focus on

	especially in certain year groups.	raising achievement for greater depth, especially in Year 2
5. Supporting children's wellbeing (SEMH)	More children are needing support with their social, emotional, and mental health. We want all children to feel supported and ready to learn.	- Adapt classroom approaches to support wellbeing - Provide targeted SEMH support and interventions - Train staff to respond to a wider range of needs - Ensure all pupils can learn in a calm, supportive environment
6. Strengthening Catholic life and curriculum	We are developing our Catholic curriculum and preparing for inspection, ensuring our school values are clearly reflected in daily life and learning.	- Introduce the "Lighting the Path" curriculum across year groups - Gradually roll this out over two years - Prepare for Catholic Schools Inspection (CSI) - Improve key areas: Catholic Life, Religious Education, and Collective Worship