

Year 2 Family Learning



There are three main elements of reading within the National Curriculum.

1. Word Reading
2. **Comprehension**
3. Reading for Pleasure

This is across both fiction and non-fiction, including poems

What access to reading does your children have at home?

Use the library as a free resource.



Statutory requirements

Pupils should be taught to:

- develop pleasure in reading, motivation to read, vocabulary and understanding by:
 - listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently
 - discussing the sequence of events in books and how items of information are related
 - becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales
 - being introduced to non-fiction books that are structured in different ways
 - recognising simple recurring literary language in stories and poetry
 - discussing and clarifying the meanings of words, linking new meanings to known vocabulary
 - discussing their favourite words and phrases
 - continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear
- understand both the books that they can already read accurately and fluently and those that they listen to by:
 - drawing on what they already know or on background information and vocabulary provided by the teacher
 - checking that the text makes sense to them as they read and correcting inaccurate reading
 - making inferences on the basis of what is being said and done
 - answering and asking questions
 - predicting what might happen on the basis of what has been read so far
- participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say
- explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves.

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Reading in School

- ▶ Daily Phonics/Spelling & some small group 1:1 phonics interventions
- ▶ Subjects across the Curriculum are linked to books
- ▶ Reading across the curriculum
- ▶ Guided comprehension on Friday
- ▶ Individual reading with class teacher, teaching assistant or beanstalk reader
- ▶ First Chapter Friday

Reading Vipers

Vocabulary
Interpret
Predict
Explain
Retrieve
Sequence or Summarise





- ▶ Sounds – reading finger to point at the letters as they use their phonics to build the words e.g. s n a p
- ▶ Syllables – split the words into groups to build the word e.g. wed nes day
- ▶ Echo – model a sentence then get the child to read it. This is very important for reading fluency/reading with excitement.

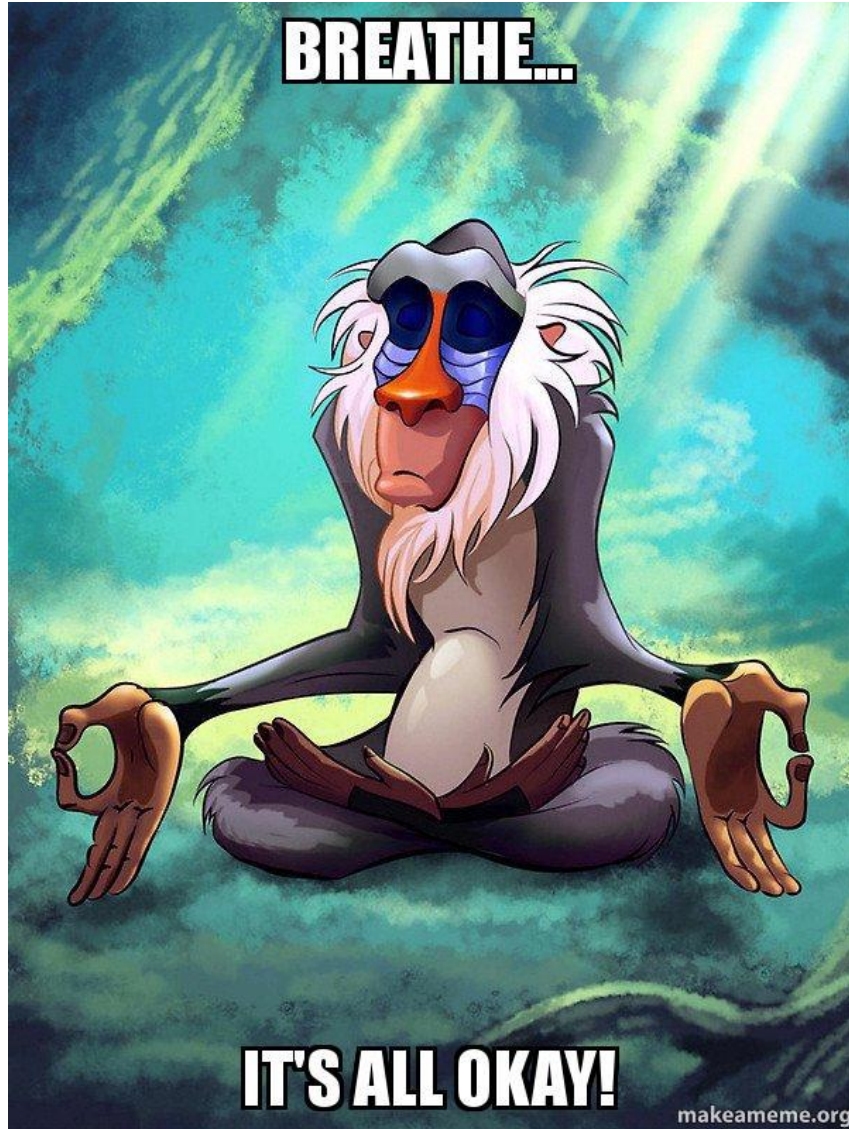
Reading at Home



- ▶ Daily Reading for at least 15 minutes
 - ▶ Home and schools to sign when child has been read with
 - ▶ School book, own, library, comics, magazines, e-books etc.
- ▶ Reading **with expression**, opportunities to hear you read to them
- ▶ They should witness you reading for pleasure too
- ▶ Practice the KS1 Common Exception Words, phase 2 – 5 flash cards
- ▶ Reading speed with understanding (preparation for SATS)

SATS Reading Papers

- **Reading is made up of two papers which are:**
 - Paper 1 is a shorter paper lasting **30 minutes**, where children will be tested on prompts to answer questions – they are asked to find answer to questions based on short extracts.
 - Paper 2 is the longer paper lasting **40 minutes**, children will be tested on reading and comprehension – they are asked to retrieve answer from a booklet to answer a range of questions.



BREATHE...

IT'S ALL OKAY!

makeameme.org

Reading Paper 1 (Combined Booklet)

Where Does Wool Come From?

At different times of year, we need to wear different types of clothes. When the weather is cold, we sometimes wear thick jumpers, hats, scarves or gloves. These are often made from a material called wool.



Practice questions

a People wear scarves and gloves in...

Tick **one**.

warm weather.

cold weather.

rainy weather.

sunny weather.

b What are warm clothes often made from?

Reading Paper 2 (Question & Answer booklet)

In a Minute

Mum was busy baking.

"It looks like rain," she said. "Please can you bring in the washing, Rory?"

"In a minute, Mum..." Rory said. He was busy eating a snack.

Fifteen minutes later, it started raining. The clothes on the line were soaked.

"Oh, Rory!" said Mum.

Dad was working in the garage.

"Please can you go and get my newspaper, Rory?"

"In a minute..." Rory said.

He was busy playing.

Half an hour later, Rory went to the shop – but it had closed!

"Oh, Rory," grumbled Dad.

On the way to school, Rory



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Useful Links

- ▶ Twinkl www.twinkl.co.uk
- ▶ Bug Club www.activelearnprimary.co.uk
- ▶ ICT Games www.ictgames.com/literacy
- ▶ Phonics Play www.phonicsplay.co.uk
- ▶ BBC Bitesize KS1 www.bbc.co.uk/bitesize/ks1/
- ▶ Get Epic! <https://kids.getepic.com/>