



A Summary of St Mary's School Development Plan 2024 – 2025

Priority	How we aim to achieve it
Upskill Teaching Assistants to support SEN pupils.	We will provide tailored training sessions focusing on effective strategies for individual learning needs and behaviour management. By empowering our TAs through professional development, we aim to create a more inclusive environment that enables every SEN pupil to thrive.
Develop early writing progression in the Early Years.	We will achieve this through a variety of engaging activities that promote communication and creativity, including storytelling, mark-making, and structured phonics sessions. By providing a rich language environment and opportunities for exploration, we will ensure that each child develops their writing abilities in a supportive and stimulating atmosphere, laying a strong foundation for future learning.
Provide a successful Catch-up plan for pupils below Age Related Expectations.	Our Catch-up Plan includes targeted interventions, personalised learning resources, and additional tutoring sessions. Our approach fosters a positive learning environment, enabling pupils to build confidence and achieve their full potential.
Successful induction of our new teaching staff.	Our induction programme includes tailored mentorship, collaborative planning sessions, and professional development workshops, ensuring that our teachers are well-prepared to meet the needs of our pupils.
Prepare for Catholic inspection.	<p>This year we are focussing on ensuring that all children and families regardless of Faith understand the School mission and respond to the Mission statement. To grow as a Catholic community in faith love and understanding prepared for the challenges ahead of them.</p> <p>We will support all new staff with their understanding of the RE curriculum so that pupils achieve and enjoy their learning and develop excellent knowledge understanding and skills because of high quality teaching</p> <p>Across the year we will support new staff to ensure that the range of liturgy and prayer provided to the children is of high quality and encourages their participation. We aim to create and renew our culture of prayer in a variety of ways so that all children, regardless of faith, can find the space and comfort they need.</p>
Develop and embed the school's feedback and assessment pedagogy.	We will achieve this by embedding regular formative assessments, providing constructive feedback, and encouraging self-reflection among pupils. Through targeted training for our staff, we ensure that these strategies are consistently applied, fostering an environment where every child feels valued and motivated to reach their full potential.
Successfully embed our new phonics scheme (Little Wandle).	We are engaged in regular training sessions and collaborative planning to ensure consistent implementation. Additionally, we are providing children with engaging phonics activities in the classroom and offering support materials for parents.