



A Summary of St Mary's School Development Plan 2022 – 2023

Priority	How we aim to achieve it
Refine short term learning programmes and ensure effective use of additional adults.	<p>Ensure programmes used meet needs of our pupils.</p> <p>All relevant staff are suitably trained and receive ongoing support.</p> <p>Programmes are planned for a time limited period and impact measured.</p> <p>Aim for pupils to be more able to access whole class teaching.</p>
To refine the methods for assessing the children's understanding, knowledge and progress in the foundation subjects	<p>Evidence of assessment is seen in learning walks, observations of lessons and pupil books.</p> <p>Children successfully use Knowledge Organisers during peer and self-assessment.</p> <p>Different forms of assessment evident in pupils' books across foundation subjects.</p> <p>Assemblies reflect learning in foundation subjects</p> <p>Displays in classes demonstrate learning.</p>
Improve outcomes in Maths, particularly for KS2 pupils, by use of short-term learning programmes, including computing resources.	<p>Pupils set robust targets and identified support plan in place.</p> <p>Mathletics and TT rockstars used effectively for homework and monitored and managed by class</p> <p>School loans families devices, to enable them to access maths home learning.</p> <p>Federation year group teams plan together and share effective resources.</p> <p>Monthly times table assessment for each year 4 pupil.</p> <p>Establish Marathon Kids running club at St Mary's with focus on meaningful maths links.</p>
Effective learning for all children including those with SEN (inclusive practice in classrooms).	<p>Tasks to be organised for learners with SEN in to smaller 'chunks'.</p> <p>Staff trained on questioning skills and used effectively in lessons.</p> <p>Staff supported to know the needs of pupils they are working with (pupil passports, provision maps)</p> <p>Use of technology implemented to support learners.</p> <p>Resilience and independence promoted.</p>

<p>Improve standards of writing and systematic approach to writing moderation.</p>	<p>Teachers are familiar with the writing criteria and strive to meet end of year goals. Accurate judgements made about children's progress. Teachers use marking and planning to ensure children are making progress against the criteria Parents aware of expectations (writing family learning) and able to offer support at home. Parents informed regularly through parent evenings and reports</p>
<p>Improve attendance and reduce % of 'Persistent Absence' pupils.</p>	<p>Regular communication with Educational Welfare Officer (EWO) to address current need and actions. School Attendance Panel meetings are held with the EWO, school nurse and Learning Mentor. At the end of each term a coloured letter is sent home to all families to highlight the level of attendance for the term. Consistency in approach towards all attendance concerns. Punctuality review meetings planned in as and when required to highlight concerns and improve punctuality.</p>