

# Home School Agreement

## The Sacred Heart and St Mary's Federation will endeavor:

- To share relevant information relating to pupils regarding behaviour, attendance, parental attitudes and support.
- To share best practice.
- To cooperate and liaise with a range of internal and external agencies – family workers, learning mentors, education welfare officers, educational psychologists, learning support and behaviour support.
- To ensure a smooth transition between settings and classes.
- To make best use of local resources, both human and physical, and share knowledge of these.
- To ensure that Family Learning will be open to all, and available across the schools in the federation.

## As a federation of schools:

- We promote equality of opportunity.
- In accordance with LA guidelines, we will not tolerate any aggressive behaviour towards staff/families or any other visitors to our schools.



## Why do we need a home school agreement?

- So that we know what to expect of each other.
- It acts as a reminder of our joint responsibilities towards each other.
- It acts as a clear starting point for new pupils, their parents and the school staff.
- It underpins the schools' clearly stated aims.
- It is to the benefit of pupils, parents and staff.

## The Federation of Sacred Heart & St Mary's Catholic Primary Schools (Battersea)



## Home School Agreement

*Name:*

*Class:*

# Home School Agreement

## The school will aim to:

- Provide its pupils with a Catholic Education in accordance with the Mission Statement and as detailed in the School Prospectus.
- Set high standards for work and behaviour in order that each child may attain his/her potential.
- Inform parents of their child's progress through consultation evenings, parent teacher meetings and annual written reports.
- Advise parents of any concerns the school may have with regard to their child's social development, behavioural or academic progress.
- Keep parents informed about general school matters through newsletters, half termly parent information sheets, the web- site, social media and special notices.
- Provide support to enable a child to reach their full potential.
- Provide extracurricular activities that stimulate the children's interests.
- Develop and extend further links with the wider community.
- Provide a well-resourced and attractive environment that supports the children in their learning.

Signed \_\_\_\_\_

Date \_\_\_\_\_

## As Parents / Guardians we will:

- Support the school's Catholic mission and aims and encourage my child's active participation in the religious life of the school.
- Ensure that my child attends school on time, refreshed and ready to work.
- Telephone the school prior to, or on, the morning of any absence and, on his/her return, provide a written note explaining the reason for the absence to his/her teacher.
- Inform the school about any concerns or problems which might affect my child's work or behavior.
- Support the school's efforts to maintain high standards of work and behavior.
- Ensure that my child wears the school uniform as detailed in the prospectus.
- Do my best to attend consultation evenings, parent teacher meetings and other meetings that may be held to discuss my child's progress.
- Support my child with his/her homework, reading and spellings, ensuring that it is completed and returned to school on time.
- Read the newsletters and regularly access the website for up to date information.
- Support the school's efforts to maintain high standards.

Signed \_\_\_\_\_

Date \_\_\_\_\_

## I, the pupil, will try to:

- Be polite and helpful to others.
- Show respect to other children and the adults who care for me.
- Follow the school rules which are there to keep me safe and happy.
- Respect the views and opinions of others.
- Bring my PE kit, and all the equipment I need, every day.
- Read every night and check that my reading record is signed and returned to school every day.
- Wear the school uniform and be tidy in my appearance.
- Do all my class work and homework as well as I can.
- Treat the school buildings, furniture, books, and equipment with care and respect.
- Keep the school free from litter.
- Walk calmly around the building.
- Be proud of being part of our schools' communities.

Signed \_\_\_\_\_

Date \_\_\_\_\_