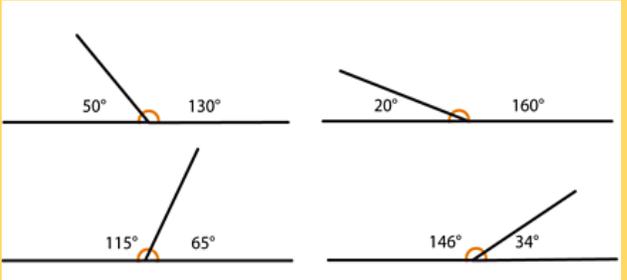
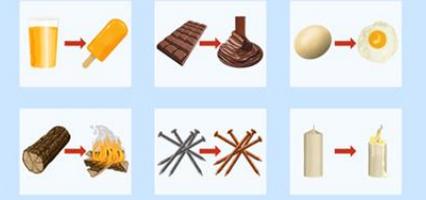


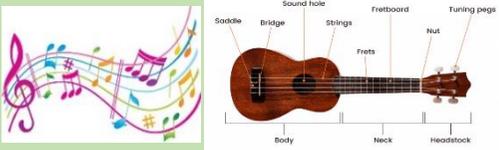


Term: Summer 2 2022

Year Group: 5

Information for Parents

Maths	English	Science
<p>-Coordinates -Drawing angles -Calculating angles – on a straight line and around a point -Properties of triangles and quadrilaterals -Units of measure (km, m, cm, mm, kg, g, l, ml) -Timetables Please help your child to learn their times tables if they do not know them all yet. Please ensure your child is using Mathletics regularly at home.</p>	<p>-Writing alternative endings for stories. -Writing poems. -Writing character descriptions. -Writing our own fables. -Grammar – present perfect, determiners, pronouns to avoid repetition, exclamations, expanded noun phrases, punctuating direct speech. -We will be reading a range of fables, including some versions of Anansi stories.</p>	<p>-Are dissolving, mixing and changes of state reversible changes? - Some changes result in new materials being made that cannot be reversed (eg. changes with burning and bicarbonate of soda). Encourage your child to be curious about the world and how things work. Bring science talk into everyday life. For example – “why do we use a wooden spoon, rather than a metal one?” If you go to the library, think about taking some non-fiction books as well as fiction books.</p>
		<p>Reversible and Irreversible Changes</p> 
<p>Class teacher: Miss Bailey-Green Support Staff: Mrs Payne, Miss Webb</p>	<p>Our Learning in Year 5 Summer 2 2022</p> 	<p>Homework handed in: Mondays PE days: Tuesdays (gymnastics) and Thursdays</p>

<p>RE</p> <ul style="list-style-type: none"> The Ten Commandments <p>Stewardship – looking after God’s Earth How can we, as Christians, help our planet? <i>Please discuss stewardship and the key words below with your child.</i></p>	<p>Design and Technology</p> <ul style="list-style-type: none"> - Making and evaluating summer soup (gazpacho) - Seasonality - Eating a balanced diet 	<p>Geography</p> <p>South America</p> <ul style="list-style-type: none"> - To name and locate at least 10 countries. - To know the 4 climate zones of South America and compare them to England. - To compare and contrast at least 6 human geographical features of a South American country to England.
<p>RE key words: care, world, Earth, sustainable, stewards, stewardship, sustainable, creation, creator, created, stewards stewardship, climate, preserve, ecology, integrity, harmony</p> 		<p>key words:</p> <p>coast border amazon rainforest amazon river mountains climate zones population</p> 
<p>Music</p> <p>The children will develop their Ukulele playing. They will continue to learn more chords and open string playing. They will be able to play a series of songs and create their own strumming patters. We will work as an ensemble and in small groups to develop style in their playing. Children will learn a song, and this will be shared in a end of term concert.</p>	<p>PE</p> <p>Striking and Fielding: Tennis-Developing skills and techniques based around Tennis. The skills include catching, throwing, rolling, bouncing, control and balance of a tennis ball with or without a tennis racket. Matches will incorporate the rules of tennis, either play singles 1v1 or doubles 2v2.</p>	<p>Computing</p> <p>Computer Science: Programming a robot using its sensors. Incorporating sensors in to programming. Testing our programs and adjusting the sensors.</p>
		
<p>Italian</p> 	<ul style="list-style-type: none"> • Clothes • Telling the time • The main public buildings of a city • Describe yourself and other people • Actions • Italian geography • Nationalities • Famous Italian artists 	