
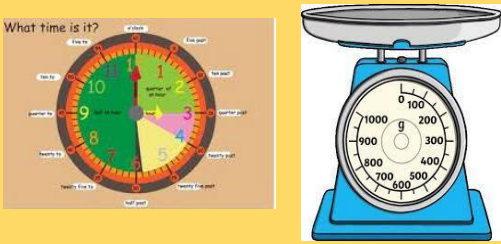
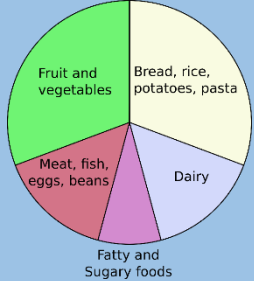




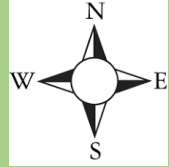





**Term:** Summer 2 2022  
**Year Group:** 2

## Information for Parents

<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Reading analogue time to 5 minute intervals.</li> <li>• Identifying whether an object is heavy or lights using g and kg.</li> <li>• Observing the capacity of an item in ml and l</li> <li>• 2, 5- and 10-times tables.</li> </ul>	<p><b>English</b></p> <p>Poetry and fairy tale writing.</p> <ul style="list-style-type: none"> <li>• Similes</li> <li>• Alliteration</li> <li>• 2A sentences</li> <li>• We will read ‘The True Story of the 3 Little Pigs!’ by Jon Scieszka.</li> </ul> 	<p><b>Science</b></p> <ul style="list-style-type: none"> <li>• To observe and record what happens to a child overtime.</li> <li>• To compare materials to know which properties are best for a particular use.</li> <li>• To know whether foods are healthy or unhealthy.</li> </ul> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p><b>Science key words:</b> question, answer, observe, observing, test, fair, equipment, identify, classify, sort, group, patterns, record, diagram, chart, data, results, compare, contrast, describe.</p> </div>
	<p style="text-align: center;"><b>Similes</b> e.g. The clouds are as soft as cotton</p> <p style="text-align: center;"><b>Alliteration</b> e.g. The wild wind.</p> <p style="text-align: center;"><b>2A sentences</b> e.g. The caring, innocent wolf was trying to make a harmless cake for his gran’s birthday.</p>	
<p><b>Class teacher:</b> Miss Brown</p> <p><b>Support Staff:</b> Mrs Galvis &amp; Mrs Viegas</p>	<p style="text-align: center;"><b>Our Learning in Year 2 Summer 2 2022</b></p> 	<p><b>Homework handed in:</b> Tuesday.</p> <p><b>PE days:</b> Tuesday and Friday.</p>

RE	Art	Geography
<ul style="list-style-type: none"> <li>• Judaism and Shabbat</li> <li>• Islam and Salat</li> <li>• Hinduism and Puja</li> <li>• Sikhism and</li> </ul>	<ul style="list-style-type: none"> <li>• Primary and secondary colour mixing</li> <li>• Clay pot painting and sculpting.</li> </ul>	<ul style="list-style-type: none"> <li>• To know the basic symbols on a map.</li> <li>• To differentiate between aerial and perspective view.</li> <li>• To recognise and create landmarks using aerial perspectives.</li> </ul>
<div data-bbox="168 391 526 566" style="border: 1px solid black; padding: 5px;"> <p><b>RE key words:</b> Judaism, Jewish, Islam, Muslim, Hinduism, Hindu, Sikhism, Sikh, shabbat, salat, puja,</p> </div> 	<div data-bbox="772 375 1086 550"> <p><b>The Color Wheel</b></p> <p>What are Secondary Colors ?</p>  </div> 	
Music	PE	Computing
<ul style="list-style-type: none"> <li>• Know the meaning of dynamics (loud/quiet) and tempo (fast/slow)</li> <li>• Repeat longer basic rhythms.</li> <li>• Perform with awareness of different parts.</li> </ul> 	<ul style="list-style-type: none"> <li>• To develop skills and techniques based around tennis.</li> <li>• Catching, throwing, rolling, bouncing, control and balance of a tennis ball.</li> <li>• Hitting the ball over a net and serving to other players.</li> </ul>	<ul style="list-style-type: none"> <li>• Create a program that solves a problem.</li> <li>• Internet safety, online bullying and reputation.</li> </ul> 