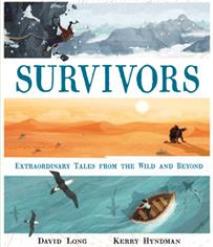
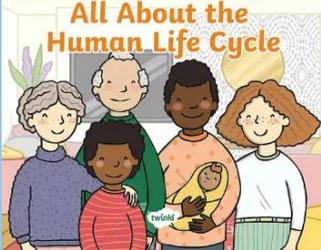


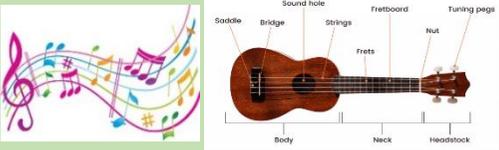


Term: Summer 1 2022

Year Group: 5

### Information for Parents

Maths	English	Science									
<p>-Comparing and ordering fractions.            -Finding a fraction of an amount.            -Decimals (rounding, compare and order, add, subtract)            -Percentages (e.g. 0.1 = 10%, 0.25 = 25%, 0.5 = 50%)</p> <p><i>Please help your child to learn their times tables if they do not know them all yet.</i>  <i>Please ensure your child is using Mathletics regularly at home.</i></p>	<p>-Writing <b>poems</b>.            -Writing <b>newspaper reports</b>.            -Writing <b>non-fiction style</b> accounts of survival stories.            -Grammar – present perfect, determiners, pronouns to avoid repetition, exclamations, expanded noun phrases, punctuating direct speech.            -We will be reading stories from <b>Survivors</b> by David Long.</p>	<p>-Can you describe the changes from a baby to old age in humans?            -Can you describe the changes that occur during puberty?</p> <p><i>Speak to your child about ways they can look after their body and keep healthy. Discuss how they have grown and changed since they were a baby.</i></p>									
<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th style="color: red;">percentage</th> <th style="color: green;">fraction</th> <th style="color: blue;">decimal</th> </tr> </thead> <tbody> <tr> <td>30%</td> <td><math>\frac{3}{10}</math></td> <td>0.3</td> </tr> <tr> <td colspan="3"> <p>to go from a fraction to a percentage we can <b>convert to a decimal</b> first</p> <p><math>3/5 \rightarrow 0.6 \rightarrow 60\%</math></p> </td> </tr> </tbody> </table>	percentage	fraction	decimal	30%	$\frac{3}{10}$	0.3	<p>to go from a fraction to a percentage we can <b>convert to a decimal</b> first</p> <p><math>3/5 \rightarrow 0.6 \rightarrow 60\%</math></p>				
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<p><b>Class teacher:</b> Miss Bailey-Green  <b>Support Staff:</b> Mrs Payne, Miss Webb</p>	<p><b>Our Learning in Year 5 Summer 1 2022</b></p> 	<p><b>Homework handed in: Mondays.</b></p> <p><b>PE days: Tuesdays (gymnastics) and Thursdays.</b></p>									

RE	Art	History
<p>Pentecost – Transformation</p> <ul style="list-style-type: none"> <li>• The Emmaus Road. The Story of Pentecost.</li> <li>• The Fruits of the Holy Spirit. The story of Saul being transformed by the Holy Spirit.</li> </ul> <p><b>Please discuss Pentecost and the key words below with your child.</b></p>	<p>Plan, and develop ideas and then create a <b>clay sculpture</b> of an animal, inspired by the art of the Kingdom of Benin. .</p>	<ul style="list-style-type: none"> <li>- To know where and when the <b>Kingdom of Benin</b> was in place.</li> <li>- To understand key information about the Kingdom of Benin from AD 900 - AD 1300.</li> <li>- To understand the meaning of “The Golden Age”.</li> </ul> <p><b>Ask your child about Benin and learn some facts together on the BBC Bitesize website:</b></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zpvckqt/articles/z3n7mp3">https://www.bbc.co.uk/bitesize/topics/zpvckqt/articles/z3n7mp3</a></p>
<p><b>RE key words:</b> transformation, transform, energy, wind, fire, Holy Spirit. change. gift. Fruits of the Spirit.</p> 		
Music	PE	Computing
<p>The children will develop their <b>Ukulele</b> playing. They will continue to learn more chords and open string playing. They will be able to play a series of songs and create their own strumming patters. We will work as an ensemble and in small groups to develop style in their playing. Children will learn a song, and this will be shared in a end of term concert.</p>	<p><b>Striking and Fielding: Tennis</b>-Developing skills and techniques based around Tennis. The skills include catching, throwing, rolling, bouncing, control and balance of a tennis ball with or without a tennis racket. Matches will incorporate the rules of tennis, either play singles 1v1 or doubles 2v2.</p>	<p><b>Creating an interactive Quiz about the Benin Empire.</b></p> <ul style="list-style-type: none"> <li>- I can create an interactive Quiz.</li> <li>- I can engage my audience using interactivity.</li> </ul>
		
<p>Italian</p> 	<p>Clothes Telling the time The main public building of a city: city, map and WebQuest Describe yourself and people, Actions, Sports Italian geography To know some of the main nationalities Italian famous artists</p>	