




**Term:** Summer 1 2022

**Year Group:** 1

### Information for Parents

Maths	English	Science																				
<ul style="list-style-type: none"> <li>Count in 2s, 5s and 10s fluently.</li> <li>Grouping objects in 2s, 5s and 10s.</li> <li>Money- coins 2p 5p 10p.</li> <li>Length and height.</li> </ul> <p><b>Key words:</b> penny, pence, length, height, long, short, longer, shorter, tall, taller, low, high.</p>	<ul style="list-style-type: none"> <li>We will read The Enchanted Wood by Enid Blyton.</li> <li>We will write poetry and fact files about castles.</li> <li>We will read 'The Paper Bag Princess' as a stimulus for writing.</li> <li>We are using the suffixes -ed and -ing.</li> <li>We are learning to reread and edit our work.</li> </ul>	<ul style="list-style-type: none"> <li>We are learning about materials this half term. We are recognising different types of materials and grouping them, as well as being able to describe them.</li> </ul> <p><b>Key words:</b> Object, material, wood, plastic, glass, metal, water, rock, brick, paper, fabric, elastic, foil, card/cardboard, rubber, wool, clay, hard, soft, stretchy, stiff, bendy, floppy, waterproof, absorbent, breaks/tears, rough, smooth, shiny, dull, see-through, not see-through.</p>																				
<table border="1"> <thead> <tr> <th>Coin</th> <th>Heads</th> <th>Tails</th> <th>Pre-money token</th> </tr> </thead> <tbody> <tr> <td>1p</td> <td></td> <td></td> <td></td> </tr> <tr> <td>2p</td> <td></td> <td></td> <td></td> </tr> <tr> <td>5p</td> <td></td> <td></td> <td></td> </tr> <tr> <td>10p</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p><i>'How many fingers (and thumbs) are there? Count in groups of ten.'</i></p> <p><i>'How many dots are there? Count in groups of five.'</i></p>	Coin	Heads	Tails	Pre-money token	1p				2p				5p				10p				<p><a href="https://www.youtube.com/watch?v=maV8YoyVTGM">https://www.youtube.com/watch?v=maV8YoyVTGM</a></p>	
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<p><b>Class teacher:</b> Miss O'Riordan  <b>Support Staff:</b> Mrs Mary Ann  Miss Lerena</p>	<p><b>Our Learning in Year 1 Summer 1 2022</b></p>	<p>Homework handed out on <b>Thursday</b> and returned on a <b>Tuesday</b>.</p> <p>PE days: <b>Tuesday and Wednesday</b>.</p>																				

RE	Art	History/Geography												
<ul style="list-style-type: none"> <li>We are learning about Pentecost and Ascension Day. We are also beginning to look at reconciliation.</li> <li>We will explore the story of Zacchaeus the Tax Collector and Jesus Eats with the Sinners.</li> </ul>	<ul style="list-style-type: none"> <li>Textiles- simple stitches, weaving, pattern making.</li> </ul>	<ul style="list-style-type: none"> <li>Castle features and the jobs in the castles.</li> <li>Windsor Castle.</li> <li>Speak to the children about castle ruins you may see, read stories about castles. Talk to the children about a castle for defence, what did they use- how would you design a castle? Discuss the Tower of London in preparation for the class trip.</li> </ul>												
<div data-bbox="114 485 409 735" style="border: 1px solid black; padding: 5px;"> <p><b>RE key words:</b> Pentecost, Ascension, love, forgiveness, choices, tongues of fire, Holy Spirit.</p> </div> 		 <p><a href="https://www.bbc.co.uk/teach/class-clips-video/history-ks1-castles-and-knights-the-tower-of-london/z4t2wnb">https://www.bbc.co.uk/teach/class-clips-video/history-ks1-castles-and-knights-the-tower-of-london/z4t2wnb</a></p>												
Music	PE	Computing												
<ul style="list-style-type: none"> <li>Children will learn about tempo this half term as well as learning new songs weekly such as The Lion Sleeps Tonight.</li> <li><a href="https://www.youtube.com/watch?v=OQlByoPdG6c">https://www.youtube.com/watch?v=OQlByoPdG6c</a></li> </ul>	<p><b>Striking and Fielding: Tennis -</b> Developing skills and techniques based around Tennis. The skills include catching, throwing, rolling, bouncing, control and balance of a tennis ball with or without a tennis racket.</p>	<p>Children will learn to create a video using images and voiceover. They will learn to use a camera.</p>												
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