



## Information for Parents

Dear Parents and carers,

Welcome back after the half-term break. We hope that you and your family had a relaxing time.

Despite the recent stormy weather, Spring is definitely on its way! The Spring bulbs are out and the days are gradually becoming lighter.

During this period of Lent, it is a perfect time for the children to reflect upon their personal goals, attitude to learning and the choices that they make at school and at home.

*'Lent is a special time when the Church invites everyone to examine their lives, to make Lenten promises and make a fresh start with God and with each other. It's a time to make a change for the better by turning away from things which are wrong for ourselves or others.'*

**Please continue to develop positive learning behaviours at home and in school by encouraging your child to:**

- Show *curiosity* and *creativity* by discussing their homework with you, asking questions related to their learning and suggesting ideas.
- Demonstrate *concentration* by finding a quiet area in which to study and organising what they need to complete their homework
- Show *effort, improvement, perseverance* and *resilience* by completing homework tasks fully, to a good standard of presentation and to the best of their ability
- Demonstrate *teamwork* by speaking to their class (or set teacher) before the due date if they need assistance or clarification, and ensuring that they hand homework in on time, so that the class can work together when revising learning and addressing misconceptions.

*Dear Lord Jesus,*

*Please help us to be good friends to our family, our neighbours and all who we meet through our words and actions.*

*Amen*

Here is a brief outline of what your child will be learning about this half term:

Subject	Coverage	Suggestions as to how you can support learning at home
<b>English</b>	This half term we are looking at the fairy tale 'Jack and the Beanstalk'. We will be reading the story from different perspectives. Children will be exploring narrative writing and creating their own alternative endings to traditional fairy tales. We will also be learning about the different features of a letter and writing our own.	Enjoy reading a variety of myths, legends, fables and traditional tales with your child.  Help your child to read, enjoy and then choose a poem and to learn it to perform to an audience.  PLEASE READ TO AND WITH YOUR CHILD AT HOME.
<b>Maths</b>	We will begin this half term finishing statistics where we will cover bar charts and tally charts. Next, we will cover length and perimeter, including looking at their units of measurement (mm, cm, m). We will then move into adding and subtracting with lengths and looking at giving converting into the same units. We will finish the term looking at fractions (halves, quarters and thirds)	Continue to practise the 2, 5, 10, 3, 4 and 8 times tables and division at home, as children should be confident in these by the end of Year 3. Access Mathletics with your child and discuss the questions together.  Length: at home ask your child to measure various objects, discuss which unit of measurement they would use
<b>RE</b>	Our first topic is <b>Eucharist</b> : Listening and sharing. Our second theme will be <b>Lent/Easter – Giving All</b> .	Discuss the meaning of Eucharist and talk about Holy Communion and how to prepare for it. Talk about 'Little Acts of Kindness' which children can do at home.
<b>Science</b>	In our topic of Light children will learn to identify light sources, observe shadows and their properties and investigate reflective surfaces. They will also discuss the potential dangers of the sun and explore the various ways we can protect our eyes from it.	Talk about the sources of light, sun glasses and UV factors. Also discuss shadows when going for a walk. Have a debate about whether the moon is a light source or not.
<b>History/ Geography</b>	Our topic this half-term is 'Where does our food come from?'. Through this we will be exploring different countries and their places across the world, as well as the different modes of travel and transport food goods take around the world.	Talk to your child about where the food you eat at home comes from. Help your child to read the packaging of popular foods
<b>Computing</b>	Children will be using various apps to research and present on topics linked to our geography topic 'Where does our food come from?'	Give your child opportunities to log into the various educational websites to support their independence and the fluency of this task to access further learning.
<b>PE</b>	This term, Year 3 will be learning Football. Key points for each lesson are to develop their passing, dribbling, close control, and the	Please encourage your child to access regular physical activity outside of school and practice the skills they are learning within PE.

	<p>various techniques of shooting. This will help enhance their ability to apply teamwork skills and in 3v3/4v4 combination play. Within a match situation, they will work to gain an understanding of tactical awareness and different types of communication skills.</p> <p>Year 3 children will also be doing a weekly gymnastics class</p>	
<b>Music</b>	<p>Recorders: The children will learn how to play the recorder They will learn how to hold and play with precision and correct technique. We will be learning how to read music of the stave. The children will learn to play as an ensemble as well as perform individually and in small groups.</p>	<p>The children's recorders will stay in school. Please talk to your class teachers or Ms Watkins for advice on where to purchase one for home practise. We encourage the children to listen to a variety of different music genre's at home from Classical, Folk, Pop, Jazz, Musical Theatre, Etc</p>
<b>Italian (KS2 only)</b>	<p>We will be continuing with the Italian for numbers to 20, school equipment, colours, instructions in class (write, draw, listen, colour), birthdays (days of the week and months of the year).</p>	<p>Encourage your child to practise the Italian words and songs they have learnt.</p> <p><b>A useful resource you to use at home is the free website:</b>  <a href="http://www.education.vic.gov.au/languagesonline/italian/italian.htm">http://www.education.vic.gov.au/languagesonline/italian/italian.htm</a></p>

All teachers at St Mary's R.C Primary School follow the homework policy.

**In Year 3 we will follow this homework timetable:**

<b>Subject</b>	<b>Handed out</b>	<b>Due in on</b>	<b>How you can help</b>
<b>Spellings</b>	<b>Thursday</b>	<b>Tuesday</b>	<p>Read, write, check at home.            Complete weekly spellings worksheet            We will be doing a short spelling assessment each week (results will be sent home in folder)</p>
<b>Maths</b>			<p>Sit down with your child and support them as they complete their homework to consolidate learning.            Allow your child to use Mathletics.</p>
<b>English</b>			<p>Go through the reading comprehension text with your child, explaining unfamiliar words.            Bitesize is a suggested website to use to familiarise yourself/your child with grammar and vocabulary for Year3.</p>
<b>Reading</b>	<p><b>Daily – 20 minutes</b></p> <p><b>Please bring in Reading books to school every day.</b></p>		<p>Listen to your child reading for a minimum of 20 minutes daily and support them in writing about their favourite and least favourite parts of what they have read in their Reading Record.</p>

PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches. Please send your child in with his or her PE kit on Monday, and leave it at school until Friday. Any absences from PE need to be explained in a letter.

**PE days for Year 3 are Tuesday and Thursday.**

Please remember to remove your child's earrings on these days.

Kind regards,  
Ms Kilcommons  
Mrs Payne