



Information for Parents

Dear Parents and carers,

Welcome back after the half-term break. We hope that you and your family had a relaxing time.

Despite the recent stormy weather, Spring is definitely on its way! The Spring bulbs are out and the days are gradually becoming lighter.

During this period of Lent, it is a perfect time for the children to reflect upon their personal goals, attitude to learning and the choices that they make at school and at home.

'Lent is a special time when the Church invites everyone to examine their lives, to make Lenten promises and make a fresh start with God and with each other. It's a time to make a change for the better by turning away from things which are wrong for ourselves or others.'

Please continue to develop positive learning behaviours at home and in school by encouraging your child to:

- Show *curiosity* and *creativity* by discussing their homework with you, asking questions related to their learning and suggesting ideas.
- Demonstrate *concentration* by finding a quiet area in which to study and organising what they need to complete their homework
- Show *effort, improvement, perseverance* and *resilience* by completing homework tasks fully, to a good standard of presentation and to the best of their ability
- Demonstrate *teamwork* by speaking to their class (or set teacher) before the due date if they need assistance or clarification, and ensuring that they hand homework in on time, so that the class can work together when revising learning and addressing misconceptions.

Dear Lord Jesus,

Please help us to be good friends to our family, our neighbours and all who we meet through our words and actions.

Amen

Here is a brief outline of what your child will be learning about this half term:

Subject	Coverage	Suggestions as to how you can support learning at home
English	This term we will be focusing on <u>poetry</u> , <u>instructional texts</u> and <u>letters to complain</u> . Over the term the children will develop their understanding of different <u>purposes for writing</u> and the importance of non-fiction text.	Continue to read a wide variety of styles as this will support their understanding of writing for different reasons. Use the common exception words and spring 2 spellings as a base for encouraging your child to write sentences as well as, the S.A.T.s example paper sent home at half term as a guide to the style of questions to ask.
Maths	This term we will be focusing on <u>multiplication</u> , <u>divisions</u> and <u>statistics</u> . Over the term the children will develop their strategies for these operations through the use of arrays, grouping and sharing.	Continue to practice 2, 5 and 10 times tables as well as, ensuring your child knows the division facts. Use the S.A.T.s example paper sent home at half term as a guide to the style of mental maths questions to ask
RE	This term we will be focusing on <u>Eucharist</u> and <u>Lent</u> . Over the term your child will develop their knowledge of <u>ceremony</u> as well as, the <u>Easter</u> timeline.	Continue to observe Lent if that is something you/ your child is taking part in. Ensure your child knows the Our Father and Hail Mary prayer.
Science	This term we will use <u>classification and observation over time</u> to deepen their understanding of living things and habitats. compare and contrast Over the term the children will using secondary sources and a trip to the local park to support their understanding of the different places things live and how we identify if something has ever been alive.	Continue to enjoy the outdoors, discussing and observing how the environment has changed linked to seasons. Ask your child questions which allow them to justify why some things may not survive in particular habitats. If you have a pet talk about the things needed for the animal to survive or try visiting a local farm.
Geography	This term we will use <u>geographical enquiry</u> to compare and contrast <u>Nigeria</u> and <u>England</u> . We will investigate geographical features of Nigeria to support their ability to identify similarities and differences between Battersea and Asaba.	Use an atlas, globe or digital map to recap the 7 continents and 5 oceans of the world. Use the internet or personal knowledge to discuss and explore similarities and differences between the two countries i.e. weather, rivers, mountains etc. This topic is a perfect opportunity to try embrace cultures outside of your own through art galleries, theatre performances, listening to songs or trying new restaurants to enhance your child's understanding.
Computing	Year 2 will be coding through the use of the software Scratch. They will continue to develop their <u>positional language</u> as they navigate a character around. Year 2 will be reinforcing their ability to independently <u>log onto a computer</u> . Using <u>Book Creator</u> and a search engine year 2 will develop a booklet of information linked to their D& T project.	Ask your child to share what happens to them when they have been using technology for too long, e.g. sore eyes/ head, device runs out of battery or gets hot.What are the good things you use technology for? How should we use technology? Give your child opportunities to log into the various educational websites to support their independence and the fluency of this task to access further learning.
PE	Year 2 will be <u>developing the fundamental movement skills</u> used and need in football. Each session will look at a range of football activities that will target areas of football such as teamwork, dribbling, close control, passing and goal scoring. Enhancing their basic knowledge and understanding of certain rules will also allow each child to perform an action/skill repeatedly.	Engage in games with your child to develop their gross motor skills. This could be done by attending your local park and focussing on running, jumping, throwing and catching a ball or another item.

Music	Year 2 will continue their basic knowledge of <u>music notation; crotchets and rest</u> . They will begin to apply what they have learnt in composing their own material and writing out in music notation. Year 2 will continue to make contributions to the class lessons, either through suggestion, role playing, or performing solos, either with voice or instrument. They will be learning key material to sing, expanding their knowledge of different genres such as musicals and film music.	Introduce children to different genres of music whilst listening at home; Exploring different radio stations or exploring different genre's on music platforms.
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All teachers at St Mary's R.C Primary School follow the homework policy.

In Year 2 we will follow this homework timetable:

Subject	Handed out	Due in on	How you can help
Spellings	Thursday	Tuesday	Children will be given all the spellings for this half term . They have been split into groups of 10 words to learn over the week with a sound or spelling pattern focus. Make sure your child is practising every day , not just for the test but these are words which will support them throughout life. Encourage your child to orally construct sentences with each word to demonstrate their understanding of the word . Within their homework there is an expectation that they write a sentence for each spelling . Use the Spelling Shed as an additional way to practice, login details are on the back of your child's reading record. Spelling tests will take place on a Tuesday morning.
Maths			Paper 1 for S.A.Ts is arithmetic therefore, I encourage you to consistently practice adding and subtracting 2-digit by 2-digit numbers i.e. $46 + 39 = 85$ or $96 - 17 = 71$. As well as, ensuring your child is confident with multiplying and dividing by 2, 5 and 10 this can be practiced by login into TTRockstars, login details are on the back of your child's reading record. Homework is an opportunity for children to consolidate and apply the skills and knowledge taught in class throughout the week. Therefore, giving your child encouragement and reading questions may be useful to ensure your child understands what is expected of them. Reminding your child to check over their work, or explain to you their thought process can help reaffirm their method. Additionally, tasks will be assigned to Mathletics as another way to help your child progress.
English			Discuss with your child what they are going to write, reminding them to: <ul style="list-style-type: none"> - Sound it out - Use capital letters - Use full stops - Use finger spaces - Form letters correctly
Reading	Your child is expected to bring in their signed reading record and books to school every day . Books will be changed on a Wednesday providing the reading record has been signed by an adult.		Your child should be reading daily for at least 10 minutes . Your child can read books from home, your local library as well as, the home reader which is changed weekly. Opportunities for your child to read alone quietly are important however, it is crucial that an adult listens to a child often. This helps to correct any misconceptions additionally, this enables the adult to ask questions that support their comprehension of the book which is beneficial to the structure of the S.A.T.S reading paper 1 and 2. Additionally, you may choose to log into Reading Planets as another way to engage your child.

PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches. Please send your child in with his or her PE kit on Monday, and leave it at school until Friday. Any absences from PE need to be explained in a letter.

PE days for Year 2 are Tuesday and Thursday

Please remember to remove your child's earrings on a Tuesday and Thursday

Kind regards,
Miss Brown
Ms Galvis
Ms Viegas