



The Federation of Sacred Heart and St Mary's RC Primary Schools, Battersea

SPECIAL EDUCATIONAL NEEDS POLICY

2021

1. Aims

Our SEN Policy and Information Report aims to:

- Set out how our school will support and make provision for pupils with special educational needs (SEN)
- Explain the roles and responsibilities of everyone involved in providing for pupils with SEN.

The Federation of Sacred Heart and St Mary's RC Primary Schools, gives every child the opportunity to enjoy learning and achieve their potential in a nurturing, respectful and inclusive environment. Every child should have access to a broad, balanced, relevant and differentiated curriculum. This will address their individual learning needs, emotional needs, and should allow each child to develop to their potential. It is recognised that this will be achieved by inclusive practice involving collaboration, input from school staff, parents and carers, external professional agencies.

2. Legislation and Guidance

This policy and information report is based on the statutory [Special Educational Needs and Disability \(SEND\) Code of Practice](#) and the following legislation:

- [Part 3 of the Children and Families Act 2014](#), which sets out schools' responsibilities for pupils with SEN and disabilities.
- [The Special Educational Needs and Disability Regulations 2014](#), which set out schools' responsibilities for education, health and care (EHC) plans, SEN coordinators (SENCOs) and the SEN information report.
- The Equality Act 2010.
- Supporting Pupils with Medical Needs 2015.

3. Definitions

A pupil has SEN if they have a learning difficulty or disability which calls for special educational provision to be made for them.

They have a learning difficulty or disability if they have:

- A significantly greater difficulty in learning than the majority of the others of the same age, or
- A disability which prevents or hinders them from making use of facilities of a kind generally provided for others of the same age in mainstream schools.

Special educational provision is educational or training provision that is additional to, or different from, that made generally for other children or young people of the same age by mainstream schools.

4. Roles and Responsibilities

4.1 The SENCO

The SENCO at Sacred Heart is Thohomina Chowdhury. The SENCO at St Mary's is St Mary's RC Primary School.

They will:

- Work with the Headteacher and SEN Governor to determine the strategic development of the SEN policy and provision in the school.
- Have day-to-day responsibility for the operation of this SEN policy and the co-ordination of specific provision made to support individual pupils with SEN, including Provide professional guidance to colleagues and work with staff, parents, and other agencies to ensure that pupils with SEN receive appropriate support and high-quality teaching.
- Advise on the graduated approach to providing SEN support.
- Advise on the deployment of the school's delegated budget and other resources to meet pupils' needs effectively.
- Be the point of contact for external agencies, especially the local authority and its support services.
- Liaise with potential next providers of education to ensure that the school meets its responsibilities under the Equality Act 2010 with regard to reasonable adjustments and access arrangements.
- Ensure the school keeps the records of all pupils with SEN up to date.

4.2 The SEND Governor

The SEND governor will:

- Help to raise awareness of SEN issues at governing board meetings.
- Monitor the quality and effectiveness of SEN and disability provision within the school and update the governing board on this.
- Work with the Headteacher and SENCO to determine the strategic development of the SEN policy and provision in the school.

4.3 The Executive Headteacher

The Executive Headteacher will:

- Work with the SENCO and SEN Governor to determine the strategic development of the SEN policy and provision within the school.
- Have overall responsibility for the provision and progress of learners with SEN and/or a disability.

4.4 Class Teachers

Each class teacher is responsible for:

- The progress and development of every pupil in their class.
- Working closely with any teaching assistants or specialist staff to plan and assess the impact of support and interventions and how they can be linked to classroom teaching.
- Working with the SENCO to review each pupil's progress and development and decide on any changes to provision.
- Ensuring they follow this SEN policy.

5. SEN Information Report

Sacred Heart RC Primary School- <https://www.sacredheartschoolbattersea.co.uk/>

St Mary's RC Primary School <https://www.stmarysschoolbattersea.co.uk/>

6. Monitoring Arrangements

This policy and information report will be reviewed by the SENCO **every year**. It will also be updated if any changes to the information are made during the year.

It will be approved by the governing board.

7. Links with Other Policies and Documents

This policy links to our policies:

- Accessibility plan
- Behaviour
- Anti Bullying
- Equality information and objectives
- Supporting pupils with medical conditions
- SEND Information report
- Child Protection