

The Sacred Heart and St Marys Federation will endeavour:

- To share relevant information relating to pupils regarding behaviour, attendance, parental attitudes and support
- To share best practice
- To cooperate and liaise with a range of internal and external agencies - family workers, learning mentors, education welfare officers, educational psychologists, learning support and behaviour support
- To ensure a smooth transition between settings and classes
- To make best use of local resources, both human and physical, and share knowledge of these
- To ensure that Family Learning will be open to all, and available across the schools in the federation

As a federation of schools:

- We promote equality of opportunity
- In accordance with LA guidelines, we will not tolerate any aggressive behaviour towards staff/families or any other visitors to our schools



Why do we need a home school agreement?

- So that we know what to expect of each other
- It acts as a reminder of our joint responsibilities towards each other
- It acts as a clear starting point for new pupils, their parents and the school staff
- It underpins the schools' clearly stated aims.
- It is to the benefit of pupils, parents and staff.

The Federation of Sacred Heart and St Mary's Catholic Primary Schools (Battersea)



Home School Agreement

Name:

Class:

The school will aim to:

- Provide its pupils with a Catholic Education in accordance with the Mission Statement and as detailed in the School Prospectus
- Set high standards for work and behaviour in order that each child may attain his/her potential.
- Inform parents of their child's progress through consultation evenings, parent teacher meetings and annual written reports
- Advise parents of any concerns the school may have with regard to their child's social development, behavioural or academic progress
- Keep parents informed about general school matters through newsletters, half termly parent information sheets, the website, social media and special notices
- Provide support to enable a child to reach their full potential
- Provide extra curricular activities that stimulate the children's interests
- Develop and extend further links with the wider community
- Provide a well resourced and attractive environment that supports the children in their learning

Signed _____

Date _____

As Parents / Guardians we will:

- Support the school's Catholic mission and aims and encourage my child's active participation in the religious life of the school
- Ensure that my child attends school on time, refreshed and ready to work
- Telephone the school prior to, or on, the morning of any absence and, on his/her return, provide a written note explaining the reason for the absence to his/her teacher
- Inform the school about any concerns or problems which might affect my child's work or behaviour
- Support the school's efforts to maintain high standards of work and behaviour
- Ensure that my child wears the school uniform as detailed in the prospectus
- Do my best to attend consultation evenings, parent teacher meetings and other meetings that may be held to discuss my child's progress
- Support my child with his/her homework, reading and spellings, ensuring that it is completed and returned to school on time.
- Read the newsletters and regularly access the website for up to date information
- Support the school's efforts to maintain high standards

Signed _____

Date _____

I, the pupil, will try to:

- Be polite and helpful to others
- Show respect to other children and the adults who care for me
- Follow the school rules which are there to keep me safe and happy
- Respect the views and opinions of others
- Bring my PE kit, and all the equipment I need, every day
- Read every night and check that my reading record is signed and returned to school every day
- Wear the school uniform and be tidy in my appearance
- Do all my class work and homework as well as I can
- Treat the school buildings, furniture, books, and equipment with care and respect
- Keep the school free from litter
- Walk calmly around the building
- Be proud of being part of our schools' communities

Signed _____

Date _____