

Equality Objectives 2013 – 2017

Objective	Action (measurable)	Impact on Equality	Monitoring timetable	Evaluation / Evidence of Success
1. To narrow the gap in performance of pupil premium pupils.	a) The progress of pupils eligible for Pupil Premium Funding (PPPs) forms an aspirational Performance Management target for all teachers and intervention staff. b) PPP's progress is monitored at half termly pupil progress meetings. c) Well planned, delivered and monitored interventions are in place from early September. d) All monitoring has a focus on PPPs. e) PPP's parents are targeted for all Family Learning opportunities.	Through providing pupil premium pupils with the same opportunities as those that are not pupil premium. Enabling pupil premium pupils to take full advantage of education, benefits, facilities and services provided. By giving pupil premium pupils equal access to learning.	Half termly progress reviews Termly GB review of progress	Attainment & Achievement data
2. To anticipate the needs of incoming pupils from a new ethnic group	a) monitoring attendance, achievement and attainment levels b) supporting individual pupils both in schools and external provider settings c) raising awareness within the school of the new ethnic group's culture and lifestyle	Through helping all pupils to achieve by identifying when additional support may be required. Through actively assisting the pupil to adjust to the school environment. Through promoting understanding of new cultures and values.	Termly reviews of attendance and progress	New arrival surveys after 1 st term Monitoring of attendance data Attainment & Achievement data
3. To encourage non-gender stereotyped sports	a) Girls encouraged to participate in sports traditionally associated as being masculine (e.g. football & cricket). Boys encouraged to engage in sports such as netball and dance. b) Implementing wall displays showing girls and boys participating in all sports.	Through ensuring that every child is supported and enabled to achieve with regard to their physical well being. Challenging the perceived gender stereotypes associated with certain sports.	Bi-annual review of uptake of available sports by gender	Pupil surveys Multi gender representation in all sports